



Humana People to People
Educational and Training Foundation



**Humana People to People Educational and
Training Foundation Activity Report 2019**

Table of contents

1. Introduction	3
2. Activities in 2019	4
2.1.DAPP Malawi’s Teacher Training Program	4
2.2.Other educational projects	6
3. Financial summary of 2019	8
4. General information about the Foundation	10

1. Introduction

The Humana People to People Educational and Training Foundation (the Foundation) was founded with the purpose “to contribute to development projects and charitable activities worldwide, in particular educational programs and projects undertaken by “The Federation for Associations connected to the International Humana People to People Movement (FAIHPP)... or any other member organisation of “FAIHPP”.

The Foundation will contribute to education in its broadest sense, from preschool to university education, as well as from formal schools to informal community training.”

The Foundation received tax exemption in January 2019 and was registered with Registre du Commerce de Genève, Switzerland on 20 March 2019 with IDE CHE-213.021.797.

2. Activities in 2019



The Board of the Foundation was appointed by the Founders, FAIHPP, and the Board had its first meeting in April 2019. Here the Statutes were presented, the Board constituted itself, and other procedures for starting operations were carried out.

The Foundation received a donation of US\$150 000 from its founder, FAIHPP in December 2019 and decided to set aside US\$105 000 for donations to educational and training projects to be distributed in 2020.

The Committee for Donations, established by the Board, started to seek out projects of Humana People to People members and other educational projects that would qualify for receiving funding from the Foundation, and found the following programs and projects relevant.

2.1 DAPP Malawi's Teacher Training Program

Development Aid from People to People in Malawi (DAPP Malawi) is a member of FAIHPP with considerable activities within education and training. DAPP Malawi started its first teacher training college in 2003 in Blantyre Rural in the south of the country.

Background

In 2003, DAPP Chilangoma Teacher Training College introduced the Humana People to People concept of teacher training as a different and innovative complement to the Malawian Government's approach to training teachers. The country faced – and still faces – enormous challenges in seeking to provide universal primary education to all its children. With a background of primary education only being for the few privileged

up to the introduction of the multi-party democracy in 1995, the primary schools had seen their number of learners doubling in a few years, and courageous and unusual methods were taken on board during the first years, such as hiring secondary school graduates with no pedagogical training as teachers and providing them with detailed handbooks on how to manage class and teach all subjects.

When DAPP Malawi entered the scene in 2003, Government had changed towards a pre-service training model, but it did not have the institutional capacity to fulfill its ambitions and meet the needs for trained teachers.

Great disparities between urban and rural schools were a reality, with huge classes and few teachers in rural schools being the order of the day.

DAPP Malawi's response

DAPP Malawi's response to the situation was to support Government by entering into a Memorandum of Understanding about establishment of up to six teacher training colleges, one in each educational region

in the country. The colleges would follow the Humana People to People concept for teacher training, building on extensive experiences from Humana People to People members in Angola and Mozambique since 1993 in similar circumstances. At the same time, the Malawian model would align with curriculum and examination standards of teacher training in Malawi.

DAPP Chilangoma Teacher Training College was established in 2003 with the support of international, national and Humana People to People partners. It is situated in Blantyre Rural, in structures designed by the Danish architect Jan Utzon, and is now a recognized institution of teacher training to be reckoned with in Malawi.

The second college, DAPP Amalika Teacher Training College followed in 2008 and is situated in the highlands of Thyolo District in the southern tip of Malawi. Also here the structures were designed by Jan Utzon, creating excellent conditions for the pedagogical activities.

Teachers graduated from DAPP Malawi's colleges are valued as hard-working and



responsible teachers, who are ready to take on the toughest challenges in rural primary schools. They are known to create excellent relations to children, colleagues, parents and the community in general. As a continuation, a network of 100 graduated teachers continue to work together to keep on creating an inspiring and activating learning environment in the primary schools where they work. At the end of 2019, almost 3 000 teachers have graduated from the DAPP teacher training colleges.

DAPP Malawi participates in further development of curriculum and methodologies together with the Ministry of Education, Science and Technology, to be used in teacher training country-wide, as the experiences gained at the DAPP teacher training colleges have proven to be part of the response to the need for creating close connections between teacher, child, parent and school.

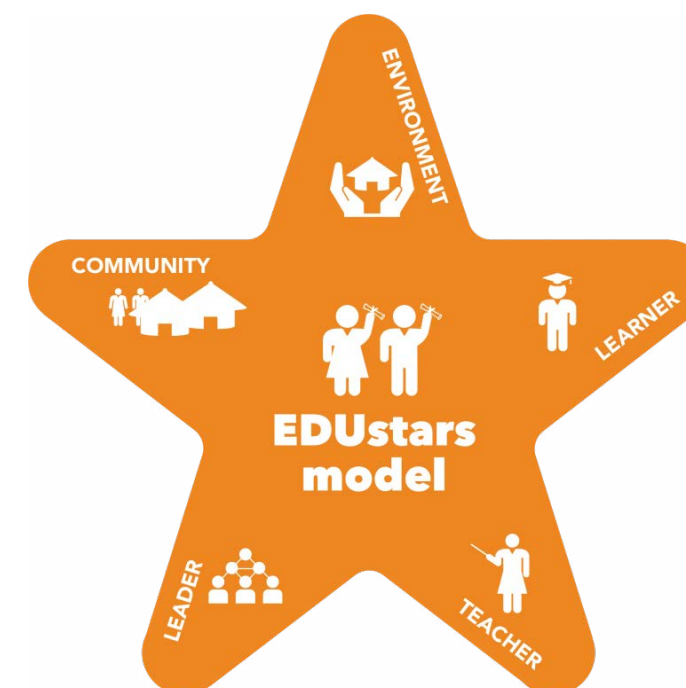
DAPP Malawi has an agreement of financial

support from the Government, but it has showed to be a challenge for Government to live up to its commitment, a fact that must be seen on the background of the country being among the poorest in the world. The Committee for Donations recommended to the Board that support for the two DAPP colleges would be a brilliant start on the Foundation's activities.

2.2 Other educational projects

In addition to the Humana People to People projects, other candidates for receiving support for educational and training activities were also identified.

The Committee for Donations recommended that additional support should be given to activities in Malawi and within the area of primary education. In this way, the support provided by the Foundation would work in synergy as opposed to spreading the funding to more countries and/or more areas of activity.



Lilongwe district and reaching 10 primary schools, 50 school managers and at least 20 000 learners.

Edukans Foundation Malawi

Edukans Foundation Malawi is part of an international NGO with headquarters in the Netherlands. Edukans has been active in Malawi since 2006, and after 10 years of supporting education activities in Malawi, a country office was established. Edukans has established strategic partnerships with several other organizations, such as Teachers Union of Malawi, Girls Education Network and Centre for Youth Empowerment and Civic Education, as well as teacher training colleges.

Currently, the organization runs programs within the EDUStars School model approach, an internationally used approach to helping schools to formulate, implement and assess comprehensive and evidence-based quality improvement in basic education.

One project under this approach is "STAR leadership to STAR schools", situated in

The project will train head teachers and other school management personnel in the STAR model, which operates with five areas, forming the star: (1) Learning environment, (2) Learning, (3) Teaching, (4) School Management, and (5) Parent and Community Involvement.

The project builds co-operation structures among schools and their staff, so they support each other in improving within the five areas. In the first project period, which will be in 2020, the project will concentrate efforts on improving the school management as one of the routes to improve quality of education in the schools involved.

With the preparations for project support well in place, the Board is looking forward to starting to support these educational and training projects in 2020 according to the purpose of the Foundation.

3. Financial summary 2019

Humana People to People Educational and Training Foundation, Geneva
INCOME STATEMENT FOR THE YEAR ENDED DECEMBER 31, 2019

	2019 USD	2019 CHF
REVENUES		
Contributions received	400,000	397,462
Financial income	2,851	2,833
TOTAL REVENUES	402,851	400,295
EXPENSES		
Expenses for projects		
Education and Training projects	0	0
Total expenses for projects	0	0
Development & Administration expenses		
Staff expenses	0	0
General Admin & Development expenses	-15,261	-15,164
Total Development & Administration exp.	-15,261	-15,164
Financial expenses	-2,542	-2,526
TOTAL EXPENSES	-17,803	-17,690
EXCESS OF REVENUES OVER EXPENDITURES BEFORE CHANGES IN FUNDS	385,048	382,605
Allocation to designated funds	-355,000	352,748
Use of designated funds	0	0
EXCESS OF REVENUES OVER EXPENDITURES FOR THE YEAR	30,048	29,857

Humana People to People Educational and Training Foundation, Geneva
BALANCE SHEET AS AT DECEMBER 31, 2019

	2019 USD	2019 CHF
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	189,797	183,794
Contribution receivable	250,000	242,094
TOTAL CURRENT ASSETS	439,797	425,888
NON CURRENT ASSETS		
LIABILITIES, FUNDS AND CAPITAL		
CURRENT LIABILITIES		
Accrued liabilities	3,000	2,905
TOTAL CURRENT LIABILITIES	3,000	2,905
DESIGNATED FUNDS	355,000	343,774
CAPITAL		
Capital contribution	51,749	50,000
Currency translation adjustments	0	-648
Retained earnings :	0.00	0.00
- brought forward from previous year	0.00	0.00
- result for the year	30,048	29,857
TOTAL CAPITAL	81,797	79,209
TOTAL LIABILITIES AND CAPITAL	439,797	425,888

4. General information about the Foundation

Objectives:

The Foundation's purpose is "to contribute to development projects and charitable activities worldwide, in particular educational programs and projects undertaken by "The Federation for Associations connected to the International Humana People to People Movement (FAIHPP)... or any other member organisation of "FAIHPP"."

Physical address:

Chemin du Velours 20,
1231 Conches – Geneva
Switzerland

E-mail: info@hpp-et.org

Telephone: +41 79 835 5338

Website: www.hpp-et.org (under construction)

Registration: 20 March 2019 by Geneva Register of Commerce, reg. no. CHE-213.021.797

Tax status: Tax exempt from Federal tax as well as Cantonal and Communal tax.

Composition of the Board of the Foundation:

1. Bolette Strandbygaard, Shamva (Zimbabwe), president
2. Niels Holst, Gland, vice-president
3. Kaare Dahne, Berlin (Germany), vice-president
4. James Klein, Geneva, member
5. Niels Matthiessen, Skælskør (Denmark), member

Auditor: Berney Associés Audit SA, Rue du Nant 8, 1207 Geneva, Switzerland

Lawyers: Gros & Waltenspühl, Rue Beauregard 9, 1204 Geneva, Switzerland



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